Penny Pangolin and the Missing Ant Cake

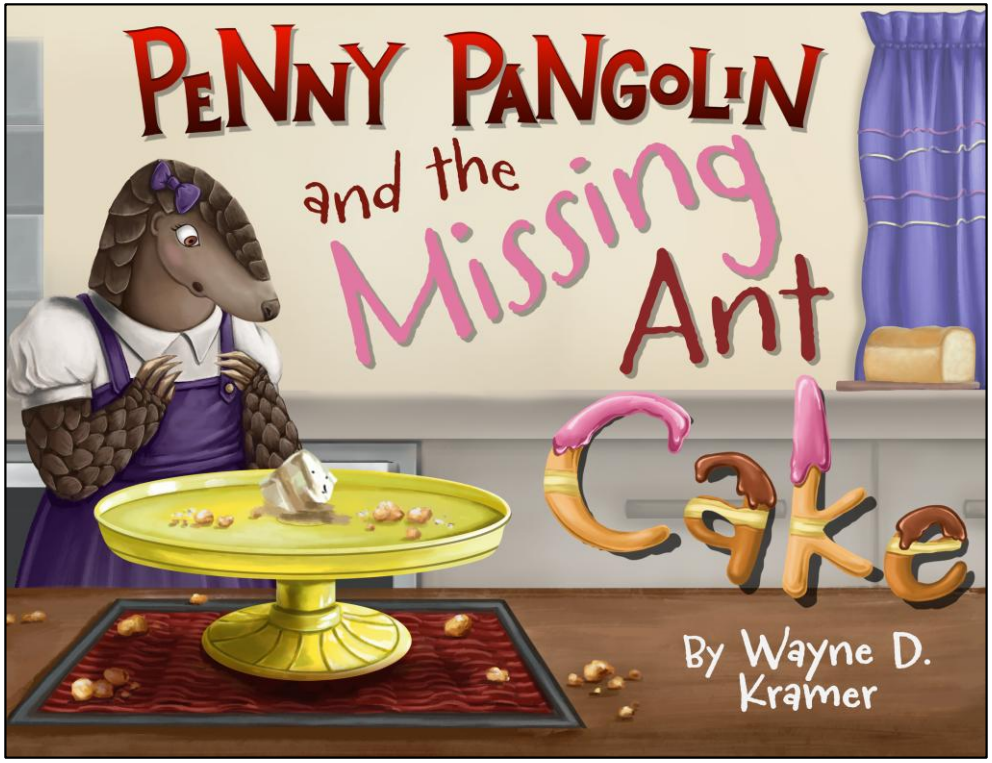
By Wayne D. Kramer

24 pages & 10 activities

Printable and Digital

Penny Pangolin and the Missing Ant Cake

Click on the cover of the book to be taken directly to purchase.



WHAT IS INCLUDED IN THIS RESOURCE:

Intended Audience: Ages 3-8

- Digital Integration: The digital world is where education is heading. Teachers are expected to incorporate digital components into their classrooms. This resource has it covered! With interactive activities, writing prompts for students to type their responses, and the ability for the teacher to assign the pages of the resource to his/her students and review/grade their submitted assignments, this resource is even more valuable.
- Character Education: Teaching the WHOLE child and not just focusing on academics is critical. This resource weaves life lessons, character traits, and important social-emotional learning virtues. The concepts within this book are friendship, forgiveness, and sharing. This is similar to what is sometimes known to educators as "SEL components."
- Standards-Based: No matter what state you teach in, the activities and lessons in this resource are standards-based. Just SOME of the standards that are covered are:

Predicting
Story Concepts
Main Characters
Setting
Problem / Solution
Theme

Summarizing
Text Connections
Creative Writing
Writing Prompts
Vocabulary

Sequencing
Story Comprehension
Open-ended Questioning
Quote Analysis

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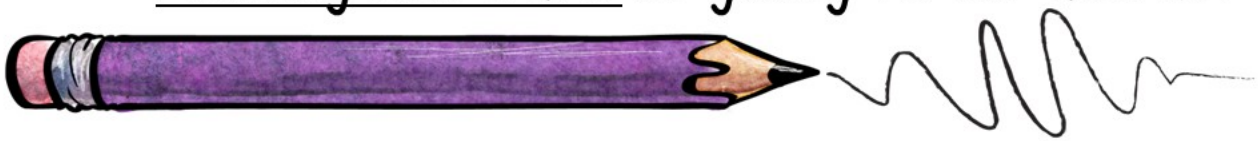
Predicting

What do you think the book Penny Pangolin and the Missing Ant Cake is going to be about?



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Write what you think the theme or message of the story is below.

Theme / Message

Summary

Uses few words to give the most important part of the story.

S	W	B	S	T
Somebody	Wanted	But	So	Then
Who is the main character?	What does the main character want?	What is the problem?	How does the character try to solve the problem?	How does the story end?

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Summary

Uses few words to give the most important part of the story.

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Summarizing

In your own words, write a couple of sentences from the beginning, the middle, and the end of the story.
Put it all together, and you will have the summary of the story.

Beginning:

B

Middle:

M

End:

E

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Story Concepts

CHARACTERS:

SETTING:

PROBLEM:

FAVORITE PART:

SOLUTION:

Sequence of Events Story Cards

Directions: Cut out the story cards and glue them in the order they happened in the story on the "Sequence of Events" page.

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Sequence of Events: Recording Sheet

Cut out the picture cards and glue them in the order they happened in the story.

1	2	3
4	5	6

What was your favorite part of the story? Why?

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Sequencing of Events

ANSWER KEY for printable and digital

1.

2.

3.

4.

5.

6.

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Quote Analysis

Self-to-Text Connections

Do you think Edith had the right to be upset about Penny taking ants from her own backyard? Explain.

"They went into the kitchen with eager stomachs."

In your own words, write what you think the above quote means.

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Find the Following:

Your favorite picture and describe it:

Find a place where you make a connection. What is it?

Find a turning point in the book:

Find a place where you wish you could ask the author a question. What is the question?

Find something that made you feel happy:

Find an interesting verb the author used. Write the sentence and circle the verb.

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Vocabulary Color Match

Color the circle of the definition the same color as its matching vocabulary word.

PHEASANT	To capture means to catch something or someone so they can't get away.
PROWL	To drink or eat something noisily, like when you suck up soup or a drink with a loud sound.
SLURPED	Plants that look like big brushes, with lots of thin, twiggy branches and leaves close together.
CAPTURED	A type of bird with a long tail and brightly colored feathers.
BRUSH	To move around quietly secretly like a cat, looking for something, usually food or something to catch.
HUFFED	To breathe out loudly, like when you are tired, angry or frustrated.

Vocabulary Color Match

ANSWER KEY for printable colored version and DIGITAL version

PHEASANT	A type of bird with a long tail and brightly colored feathers.
PROWL	To move around quietly secretly like a cat, looking for something, usually food or something to catch.
SLURPED	To drink or eat something noisily, like when you suck up soup or a drink with a loud sound.
CAPTURED	To capture means to catch something or someone so they can't get away.
BRUSH	Plants that look like big brushes, with lots of thin, twiggy branches and leaves close together.
HUFFED	To breathe out loudly, like when you are tired, angry or frustrated.

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Story Comprehension

How did Penny and Vin protect Edith when the Black Panther was around?

"She got herself in there," Penny huffed. "She can get herself back out!"

Do you think this is a kind statement that Penny said? Why do you think Penny said this?

What made Penny change her mind and go into the jungle to find Edith?

Penny loves her mom's ant cake. What is your favorite dish that someone in your family makes? Describe it.

"Doesn't Edith know that the jungle is dangerous?" asked Vin.

In your opinion, write some reasons why the jungle can be dangerous.

GOOGLE SLIDES LINK:

FOR THE DIGITAL SECTION OF YOUR RESOURCE:

WHAT YOU NEED TO DO TO GET STARTED:

1. Download link for the Google Slide product(by clicking the star icon at the bottom of this page and make a copy.

2. Have access to the internet and a Google account. (FREE)

3. Open this file in your own Google Drive and engage while in the edit mode.

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kristen@thebrightcookie.com
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Credits

Thank you to all the incredible artists who contributed to this resource with their beautiful design elements and expertise!

Click on the picture of Wayne D. Kramer, the author, to be taken directly to his website.

https://artprojectsforkids.org/